






Name: _____ Class: _____

Unit 9: Lunchtime!

Lesson 2: Grammar

I. Look and read. Put a tick (✓) or a cross (x) in the box.



1.  This is a toy box. ☐
2.  This is a sandwich. ☐
3.  They're drinks. ☐
4.  This is a pear. ☐
5.  They're grapes. ☐


II. Use *a* or *an*


Example: I have an apple.

1. I have _____ sandwich.
2. I don't have _____ ice cream.
3. I have _____ orange.
4. I don't have _____ lunchbox.
5. I have _____ umbrella.

III. Look at the pictures. Write *I have* and *I don't have*.

Example:   I don't have my lunchbox.


1.  ☒ I _____ a tomato.

2.  ☐ I _____ a pizza.


3.  ☒ I _____ three bananas.

4.  ☐ I _____ an egg.


IV. Order the words.


Example:  I/ two/ sandwiches./ have/ I have two sandwiches.

1.  apple./ I/ an/ have/ _____

2.  don’t/ have/ I/ sandwich./a _____

3.  banana./ I/ a/ have/ _____

4.  cookies./ have/ I _____

5.  sandwich./ have/ I/ a/ _____
 have/ don’t/ an/ I/ orange juice. _____